

**Division Unit Report for Graduate & Professional Student (GPS) Advising Community  
Submitted by Katelyn Talbott**

Please complete Columns 1 through 6 and return by November 15, 2021.

Columns 7 and 8 are completed for the progress report due August 15, 2022. Please send your report to your [Cluster Rep](#) and the ACD Reps: Gavin Farber ([gavin.farber@temple.edu](mailto:gavin.farber@temple.edu)), Wendy Schindler ([wkschindler@gmail.com](mailto:wkschindler@gmail.com)) and EO Liaison: Liz Alcantara ([lizbeth@ksu.edu](mailto:lizabeth@ksu.edu)). Thank you!

<p><b>1. NACADA Strategic Goal(s)</b></p> <p><i>(List one of NACADA's 7 strategic goal(s) related to the specific desired outcome in #2)</i></p>	<p><b>2. Specific desired outcome</b></p> <p><i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i></p>	<p><b>3. Actions, activities or opportunities for outcome to occur</b></p> <p><i>(What processes need to be in place to achieve desired outcome)</i></p>	<p><b>4. Outcome measurements &amp; related data instrument(s)</b></p> <p><i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i></p>	<p><b>5. Other groups or individuals to connect</b></p> <p><i>(List opportunities for collaboration with other groups)</i></p>	<p><b>6. Anticipated challenges</b></p> <p><i>(How will you address issues that arise as you work to achieve the outcome?)</i></p>	<p><b>7. Progress toward outcome</b></p> <p><b><i>(Complete in August 2022 report)</i></b></p>	<p><b>8. Future action (s) based on data</b></p> <p><i>(Data-informed decisions)</i></p>
<p><b>NACADA Goal:</b> <i>Identify and remove barriers to accessibility of all opportunities for engagement and professional growth in the association to foster equity and inclusion for all members.</i></p> <p><b>GPS Goal 1:</b> Support those that support graduate and professional students.</p>	<p>We want our members to know that they are supported and there are others out there going through the same challenges and having the same questions as they are – especially those in different advising communities. Graduate and professional students span each AC – it is our goal to be intentional to collaborate with other ACs and support all NACADA members that work with graduate and professional students. We are here to be that support system and push for all others to be aware that support for graduate and professional students looks</p>	<p>1. Provide opportunities for connection and networking through Mentoring, Collaboratives, and Communication Initiatives.</p> <p>2. Provide space for members to ask for assistance with challenges and share best practices through Mentoring, Collaboratives, and Communication Initiatives.</p>	<p>1. Conduct a minimum of 4 GPS Collaborative meetings per collaborative throughout the year</p> <p>2. Conduct a minimum of 3 GPS events in collaboration with other ACs (faculty, student athlete, a third)</p> <p>3. Weekly posts on GPS LinkedIn (starting last full week of November) alerting members of upcoming events and reminders of what</p>	<p>1. Student Athlete AC (they have reached out to us to collaborate around students with 5 &amp; 6 years of eligibility that are applying to and attempting certificates and graduate and professional degree programs.</p> <p>2. Collaborate with the Faculty Advising AC to help GPS professionals strengthen relationships with faculty to increase student support.</p> <p>3. Support from NACADA EO/ACD for regular collaboration between GPS AC and all</p>	<p>The best challenge is that we have ACs that want to collaborate with us on events, but that our schedule is already full. We would be more than happy to divide out events among the steering committee and offer for other ACs to host the events with some of the GPS steering committee in attendance.</p> <p>A more real challenge is that there is a small handful from many ACs that overlap with GPS – how do we</p>		

	different than undergraduate students. And, that those in these roles also need their own supports and resources to help them grow.		each Initiative is progressing on.	other AC's in terms of helping with communication/event advertisement.	bring everyone together without having too many meetings, emails, and commitments.		
<p><b>NACADA Goal:</b> Foster communities of practice that empower members to advance the scholarship of academic advising.</p> <p><b>GPS Goal 2:</b> Help members of the community to share the work they are doing within our community and beyond.</p>	To increase awareness of graduate and professional students and those that support them, it is our goal this year to provide resources and motivation for our members. We want our members to showcase their unique and successful services, projects, structures, and supports that aid in graduate and professional student success.	<p>1. GPS Talk Series events to help inform members of different publishing and sharing avenues</p> <p>2. Communications Initiative to keep members informed of upcoming events and deadlines</p> <p>3. Collaborate in the GPS Collaboratives to brainstorm ideas for dissemination</p>	<p>1. Attendance at such guiding events.</p> <p>2. When the call goes in out Chair Notes for names/titles of presentations by GPS members or on GPS topics, the response is increased from 21-22 (~5 total).</p> <p>3. Our "GPS Guide to #nacada23" includes more sessions than did for 22 (16 items).</p>	1. Members that have experience with AAT, NACADA Journal, reviewing #nacada conference proposals, and regional submissions and reviews.	Members being too busy in the odd/stretched world of higher ed at the moment to devote time and resources to be able to share their great work in this way. A way to overcome may be to break the tasks down into management segments and timelines for members to complete slowly, not all at once.		

<p><b>NACADA Goal:</b> <i>Assess association practices to ensure relevance with the evolving landscape of higher education across the globe.</i></p> <p><b>GPS Goal 3:</b> Create space, guidance, and encouragement for all members to document and publish institutional, college, departmental, unit, individual, and group histories of supporting graduate and professional students.</p>	<p>With primary roles of graduate and professional student advising still being so new or resting with faculty advisors currently, it is our goal this year to help all members document the history of support, at all levels, that has been given to graduate and professional students.</p>	<ol style="list-style-type: none"> <li>1. Collaborate with NACADA Research Services to understand the best process to gather and assemble GPS histories</li> <li>2. Use GPS communication methods to share the status of the project regularly with members</li> <li>3. Create GPS Talk Series events to help others write, submit, and share their stories</li> </ol>	<p>A structured project template to ensure this project can be ongoing. Bonus: Submissions that are useable for a compilation of advising histories of graduate and professional students.</p>	<p>1. NACADA/Wendy Troxel - <i>need help organizing this project.</i></p>	<p>Members being too busy in the odd/stretched world of higher ed at the moment to devote time and resources to be able to share their stories. One way to overcome this is to create a structured outline, word limit, and project guidelines to reduce the level of unknown. Also this may reduce the level of freedom in writing, it will help to align all submissions as well as reduce the level of commitment from each author.</p>		
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**Resources:**

NACADA Strategic Goals - <https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx>

Advising Community Self-Assessment Rubric - <https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EgP0o/edit?usp=sharing>

Advising Community Chair Self-Assessment Rubric - [https://docs.google.com/document/d/1Z-4O7ir\\_AzjM088vGNOsC5odtYOEMbNAYYseEuu6U88/edit?usp=sharing](https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOsC5odtYOEMbNAYYseEuu6U88/edit?usp=sharing)